



The SDG Accord

The University and College Sector's Collective Response to the Global Goals

"Sustainable development is the pathway to the future we want for all. It offers a framework to generate economic growth, achieve social justice, exercise environmental stewardship and strengthen governance." **Ban Ki-moon**

SDG Accord reporting 2020

Page 1: SDG Accord 2020 reporting

You are receiving this survey as an institutional signatory of the SDG Accord. This is an annual and mandatory opportunity to provide an update on your institution's Sustainable Development Goal (SDG) progress.

What is this survey?

By signing the [SDG Accord](#), you have recognised the central and transformational role educators have in attaining the SDGs by 2030 through improved collaboration and aligning of efforts. You are part of the change - and we thank-you.

You have also **committed to mandatory annual reporting** on how your institution contributes to the SDGs and this survey captures that information. Institutions that do not report twice consecutively will be removed from the SDG Accord signatories list unless there are extenuating circumstances.

What will you do with the information?

On behalf of the Global Alliance, EAUC will collate the data and it will become the SDG Accord Annual Report. This report gives an overview of the post-16 education sector and how it is contributing to the SDGs globally. **The information you provide will be used without naming your institution or identifying any individual data.** Examples of best practice will be championed in the report with permission from the signatory. The Annual Report will be presented to the UN High Level Political Forum in July 2020. It will also be made available as a resource publicly. We encourage signatories to publicly report their own data to increase transparency however this decision is up to each institution.

Important information:

Only one person from each institution should complete this survey - the person completing it should have the authority to report on behalf of their institution.

We are currently operating a two strikes system for signatories that do not report. Reporting is mandatory to ensure institutions are fulfilling the commitments to the SDGs they have made by signing the SDG Accord. If a signatory does not supply this information on a second consecutive occasion, they will be removed from the SDG Accord as an institutional signatory.

Resources:

- [Please find an excel document here](#), to enable you to collate feedback from within your institution on this survey.
- Please find a PDF case study resource here, that will hopefully help show which actions might contribute towards which SDGs.

Please complete the survey below:

Page 2: The SDGs - collectively

1. Name * Required

2. Email address * Required

3. Job title * Required

4. Institution * Required

5. Country * Required

6. UN Region

- Africa
- Asia
- Europe
- Latin America and the Caribbean
- North America

7. Number of Full Time Equivalent (FTE) students currently studying at your institution

8. Whole institution annual turnover (US dollars \$ or UK GBP £)

9. Is your institution a member of any of the below networks?

- Australasia - Australasian Campuses Towards Sustainability (ACTS)
- China - China Green University Network (CGUN)
- Europe - Aurora Network
- Europe - Copernicus Alliance
- France - Campus Responsables
- France - Conference des Grandes Ecole
- Germany - Netzwerk
- Global - Foundation for Environmental Education (FEE)
- Global - Globally Responsible Leadership Initiative (GRLI)
- Global - HESI
- Global - International Association of Universities (IAU)
- Global - International Sustainable Campus Network (ISCN)
- Global - Principles for Responsible Management Education (PRME)
- Global - Sustainability and Education Policy Network (SEPN)
- Global - World Environmental Education Congress (WEEC)
- Global - Global University Partnership for Environment and Sustainability
- Japan – CAS-Net JAPAN
- North America - Association for the Advancement of Sustainability in Higher Education (AASHE)
- North America - US Partnership for Education for Sustainable Development and the Disciplinary Associations Network for Sustainability
- Scandinavia – Nordic Sustainable Campus Network (NSCN)
- South America - Alianza de Redes Iberoamericanas de Universidades por la Sustentabilidad y el Ambiente (ARIUSA)
- South Korea - Korean Association for Green Campus Initiative (KAGCI) Thailand - Sustainable University Network (SUN)
- UK - National Union of Students (NUS) UK and Ireland - EAUC
- Global - The Association of Commonwealth Universities
- None
- Unsure
- Other

9.a. If you selected 'Other', please specify:

10. We would like to support your local networks by providing them with insight and feedback on SDG progress in universities and colleges close to them. Do you give permission for us to share your responses with your local network?

- Yes - you can share it with them
- No
- Other

10.a. If you selected 'Other', please specify:

11. Do you take part in any other reporting that tracks your environmental, sustainability and/or SDG impacts? Please state what this is below. (You can use information from other reports as your evidence throughout this survey - as long as it directly reports on your SDG work.)

- Sustainability Leadership Scorecard (Formerly LiFE)
- Green Impact
- STARS
- Sustainable Campus Assessment System
- Green Office
- Green Plan
- USAT
- Times Higher Education (THE) SDG Ranking
- Green Metric
- EcoCampus
- GRI
- ISCN GULF Charter
- ISO 14001
- ISO 26000
- ISO 50001
- SustainaBUL - Studenten voor Morgen
- University League - People & Planet
- None or not applicable
- Other

11.a. If you selected 'Other', please specify:

12. Does your institution currently map or chart its activities to the SDGs and produce a report? If yes, please supply URL links to the mapping and/or report (or [send it via email](#)).

- Yes - mapped across all of the institution and produced a report
- Yes - mapped across some of the institution (outline which areas in the comment box) and looking to create a report soon.
- Yes - we are at the very beginning of mapping and have not yet started on a report
- No
- Unsure
- Other

12.a. If you selected 'Other' or 'Yes', please provide more information (or use this space to provide a URL): *Optional*

13. Are the SDGs a strategic priority for your institution over the next 12 months? (To be a strategic priority, it must be included, or will imminently be included in the institution's overarching strategy). If yes, please provide a URL to the strategy in the comment box.

- Yes
- No
- Unsure
- Other

13.a. If you selected 'Other' or 'Yes', please provide more information (or use this space to provide a URL):

14. In what area(s) do you feel your institution has had the most success in embedding the SDGs? Please tick all if you feel you have holistically embedded the SDGs. This is a question based on your perception, as the most appropriate person to collate the information for this survey, and as signed off by the most senior executive member in your institution. 'Embedded' in this context means that the SDGs form a key part of decision making, planning or implementing in each of these categories. We have given some suggestions of what each category might entail, however the interpretation of each of these terms is up to the individual completing the survey.

[+ More info](#)

- Leadership (Executive level leadership on the SDGs)
- Governance (Strategy, admissions policy, annual report, graduate attributes framework etc)
- Staff training (Human resources, available training, internal awareness and action)

- Learning and teaching (Content of lessons and lectures, curriculum,
- Research (Research proposals, funding bids, grants, etc)
- Student engagement (Student union strategy, extra curricular activities, campaigns, marketing)
- Campus (Biodiversity strategy, GHG emissions, recycling practices, etc)
- Operations (Buildings, procurement, ethical supply chains)
- Community engagement (Outreach programmes, volunteering opportunities)
- Partnerships (Corporate partnership deals, international partnerships, knowledge exchange between institutions)
- Unknown
- Other

14.a. If you selected 'Other', please specify: *Optional*

15. How long would you estimate that your institution has been actively embedding the SDGs? This refers to the length of time an institution (at a departmental level as a minimum) have actively implemented plans to embed the SDGs across the institution.

15.a. If you selected 'Other', please specify. This can be a broad description if you cannot quantify.

16. Do you have funding for the integration of the SDGs in your institution?

- Yes - external funding
- Yes - internal funding
- No
- Other

16.a. If you answered 'Other' or 'Yes' to the above question, please provide more information or outline the quantity of resource you have for the integration of SDGs (US \$ or UK £).

Your answer should be no more than 90 characters long.

17. What level of capacity do you have to integrate the SDGs? By 'capacity' we mean a role that co-ordinates and oversees the integration of the SDGs. Please specify their FTE (full time equivalent) hours a week dedicated to the SDGs. If this is multiple people, please combine their FTE. If you have paid and unpaid staff that fulfill this role, please note their hours separately.

- Paid staff 0 - 5 hours a week
- Paid staff 6 - 10 hours a week
- Paid staff 11 - 20 hours a week
- Paid staff 21 - 30 hours a week
- Paid staff 31 - 40 hours a week
- Paid staff 41 + hours a week
- Unpaid volunteer 0 - 5 hours a week
- Unpaid volunteer 6 - 10 hours a week
- Unpaid volunteer 11 - 20 hours a week
- Unpaid volunteer 21 - 30 hours a week
- Unpaid volunteer 31 - 40 hours a week
- Unpaid volunteer 41 + hours a week
- Other

17.a. If you selected 'Other', please specify:

18. If you have started to integrate the SDGs at all, what impact has this had? This is a perception question based on whether integrating the SDGs has had a positive impact or influence on your institution.

- Extremely positive
- Positive
- Unnoticeable
- Negative
- Extremely negative
- Other

18.a. If you selected 'Other', please specify:

19. Please tick the benefits your institution has seen from aligning (or starting to align) with the SDGs. Please list any other benefits in the comment box.

- Opened a more relatable and clearer dialogue on sustainability within the institution.
- Opened a more relatable and clearer dialogue on sustainability with external stakeholders.
- Positively influenced the image of the institution by showing its contribution to global and local wellbeing.
- Encouraged more students to choose the institution on the basis of their commitment to sustainable development.
- Produced more employable graduates that have a good understanding of sustainable development and can apply this to their career.
- Received praise from students for their commitment to the SDGs.
- Captured the demand for SDG-related education and gained positive engagement from students for responding to this.
- Built new external partnerships based on the SDGs
- Created cohesion between institutional departments as they work together on 1 or more SDG.
- Fostered a stronger sense of social justice in students - which has seen an increase in staff and student volunteering activity.
- Encouraged staff and students to initiate innovative projects to support one or more of the SDGs.
- Caused a behaviour change such as removing single-use plastics or reducing air travel.
- Enabled academics to access new funding streams to deliver on the SDGs
- Other

19.a. If you selected 'Other', please specify:

Page 3: The SDGs - individually

We would now like to know more detail about your contribution to the SDGs. This year, we have slightly changed this section to enable institutions to provide more information on each SDG. This can be qualitative or quantitative information. If you already supply information on this to another metric, or map and report on the SDGs, you can simply submit that information where relevant.

20. In the last 12 months, what overall contribution has your institution made to the SDGs? This should be no more than 300 words and form the basis of a broad summary of your contribution to the SDGs.

Please read the below before proceeding.

The next set of questions is designed to encourage institutions to think about what they currently do to contribute towards each SDG.

If you **do not** map and report on the SDGs within your institution, please provide as much information on each SDG as you can. We recommend that you break each SDG down into a framework to ensure you are thinking of SDG contributions across the whole institution. You might choose to look at each SDG through the SLS framework (1. Leadership, Staff & Governance; 2. Campus, Community & Operations; 3. Partnerships, Society & Engagement; 4. Learning, Research & Students), or you might choose to look at them through your institution's own strategic objectives. If it is not feasible to input your SDG work in this way, please input as much information on your activities in Q38.

If you **already map** and report on the SDGs, please simply provide us with the information you have already collated on each SDG. If you break this down into categories, please use these categories as headlines within each SDG. If you base this on categories that highlight the interconnectivity of the SDGs, and do not feel breaking the information down into each SDG is feasible, you can use Q. 38 to input your activities under headings of your choosing.

If you cannot provide examples where you have contributed towards the SDGs, please proceed to Q. 39

21. [SDG 1 - No Poverty](#) - End poverty in all its forms everywhere. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.

22. [SDG 2 - Zero Hunger](#) - End hunger, achieve food security and improved nutrition and promote sustainable

agriculture. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.

23. **SDG 3 - Good Health and Wellbeing** - Ensure healthy lives and promote wellbeing for all at all ages. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.

24. **SDG 4 - Quality Education** - Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.

25. **SDG 5 - Gender Equality** - Achieve gender equality and empower all women and girls. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.

26. [SDG 6 - Clean Water and Sanitation](#) - Ensure access to water and sanitation for all. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.

27. [SDG 7 - Affordable and Clean Energy](#) - Ensure access to affordable, reliable, sustainable and modern energy for all. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.

28. [SDG 8 - Decent Work and Economic Growth](#) - Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.

29. **SDG 9 - Industry, Innovation and Infrastructure** - Build resilient infrastructure, promote inclusive and sustainable industrialisation and foster innovation. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.

30. **SDG 10 - Reduced Inequalities** - Reduce inequality within and among countries. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.

31. **SDG 11 - Sustainable Cities and Communities** - Make cities and human settlements inclusive, safe, resilient and sustainable. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.

32. [SDG 12 - Responsible Consumption and Production](#) - Ensure sustainable consumption and production patterns. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.

33. [SDG 13 - Climate Action](#) - Take urgent action to combat climate change and its impacts. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.

34. [SDG 14 - Life below Water](#) - Conserve and sustainably use the oceans, seas and marine resources for sustainable development. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.

35. [SDG 15 - Life on Land](#) - Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.

36. [SDG 16 - Peace, Justice and Strong Institutions](#) - Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.

37. [SDG17 - Partnerships for the Goals](#) - Strengthen the means of implementation and revitalise the global partnership for sustainable development. Please provide information on your activities towards this goal in the last year - supplying a URL is preferable.

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38. Commentary box for those that would like to submit their SDG activities in a different format as outlined above:

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Page 4: SDGs - perception

39. Which three SDGs would you say, in the last 12 months (or since your last submission), has your institution had the **most** impact on? (If you use the [Sustainability Leadership Scorecard](#) (SLS) this may help you complete this question - or you can submit your [SLS report](#).)

+ More info

- No.1 - No Poverty
- No.2 - Zero Hunger
- No.3 - Good Health and Wellbeing
- No.4 - Quality Education
- No.5 - Gender Equality
- No.6 - Clean Water and Sanitation
- No.7 - Affordable and Clean Energy
- No.8 - Decent Work and Economic Growth
- No.9 - Industry, Innovation and Infrastructure
- No.10 - Reduced Inequalities
- No.11 - Sustainable Cities and Communities
- No.12 - Responsible Consumption and Production
- No.13 - Climate Action
- No.14 - Life Below Water
- No.15 - Life on Land
- No.16 - Peace, Justice and Strong Institutions
- No.17 - Partnerships for the Goals
- None
- Unknown
- Other

39.a. If you selected 'Other', please specify:

40. Which three SDGs would you say in the last 12 months (or since your last submission), has your institution had the **least** impact on? (If you use the [Sustainability Leadership Scorecard](#) (SLS) this may help you complete this question or you can submit your [SLS report](#).)

+ More info

- No.1 - No Poverty
- No.2 - Zero Hunger
- No.3 - Good Health and Wellbeing
- No.4 - Quality Education

- No.5 - Gender Equality
- No.6 - Clean Water and Sanitation
- No.7 - Affordable and Clean Energy
- No.8 - Decent Work and Economic Growth
- No.9 - Industry, Innovation and Infrastructure
- No.10 - Reduced Inequalities
- No.11 - Sustainable Cities and Communities
- No.12 - Responsible Consumption and Production
- No.13 - Climate Action
- No.14 - Life Below Water
- No.15 - Life on Land
- No.16 - Peace, Justice and Strong Institutions
- No.17 - Partnerships for the Goals
- None
- Unknown
- Other

40.a. If you selected 'Other', please specify:

41. Which three SDGs will be your **biggest priorities** over the course of the next 12 months?

- No.1 - No Poverty
- No.2 - Zero Hunger
- No.3 - Good Health and Wellbeing
- No.4 - Quality Education
- No.5 - Gender Equality
- No.6 - Clean Water and Sanitation
- No.7 - Affordable and Clean Energy
- No.8 - Decent Work and Economic Growth
- No.9 - Industry, Innovation and Infrastructure
- No.10 - Reduced Inequalities
- No.11 - Sustainable Cities and Communities
- No.12 - Responsible Consumption and Production
- No.13 - Climate Action
- No.14 - Life Below Water
- No.15 - Life on Land
- No.16 - Peace, Justice and Strong Institutions
- No.17 - Partnerships for the Goals

- None
- Unknown
- Other

41.a. If you selected 'Other', please specify:

42. Over the course of the next 12 months, which of the steps below will your institution undertake? (Select as many or as few as you deem appropriate).

- Invest funds into SDG activity
- Incorporate the SDGs at a strategic level
- Map all activities we currently do against the SDGs
- Create new activities to raise awareness of the SDGs across the whole institution
- Engage students on the SDGs through teaching and learning
- Share learning on the SDGs with local community
- We plan to increase our partnership working on the SDGs
- Integrate the SDGs into our campus and operations
- Increase research on the SDGs
- Other

42.a. If you selected 'Other', please specify:

43. What are the biggest challenges you face in integrating the SDGs across your whole institution (if any)?

Page 5: Recommendations

44. In the SDG Accord report submitted to the UN High Level Political Forum in 2019, the Accord made a series of recommendations. The following questions aim to find out if your institution has implemented any of these recommendations since then. If your institution conducts research - does your research application process require researchers to outline which of the SDGs their work contributes towards?

- Yes
- No
- Not applicable
- Other

44.a. If you selected 'Other', please specify:

45. If your institution has recently (in the last 12 months) updated new processes (particularly strategies, policies, updates to the curriculum or course review processes) - have the SDGs been incorporated? (Please provide more information in the comment box if you answer 'yes' below)

- Yes
- No
- Not applicable
- Other

45.a. If you selected 'Other', please specify:

46. In the last 12 months, has your institution found any innovative ways to increase staff and student capacity to address the SDGs? (Please provide more detail if you answer 'yes' in the comment box).

- Yes
- No
- Not applicable
- Other

46.a. If you selected 'Other', please specify:

47. In the last 12 months, has your institution offered funded extracurricular opportunities for students to get involved with sustainability initiatives linked explicitly to the SDGs? (Please provide more detail if you answer 'yes' in the comment box).

- Yes
- No
- Not applicable
- Other

47.a. If you selected 'Other', please specify:

48. The SDG Accord report makes recommendations to different audiences on how they can better support universities and colleges contribute towards the SDGs across the world.

	Please outline any suggested recommendations for each audience.
The United Nations	
Your Government (please specify which this is)	
Universities and Colleges	
Students	

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Partners

49. Any other comment?

Page 6: Final page

Thank you for taking part in the SDG Accord mandatory reporting! A copy of your submission will be sent to you. If you have any queries, please get in touch with the SDG Accord administration team [here](#).

Key for selection options

15 - How long would you estimate that your institution has been actively embedding the SDGs? This refers to the length of time an institution (at a departmental level as a minimum) have actively implemented plans to embed the SDGs across the institution.

0 - 3 months

3- 6 months

6 - 12 months

1 - 2 years

2 - 3 years

3 - 4 years

4 years +

Other
