

Appendix 1 – Summary of interim Learning Outcomes

Person centred care and collaboration		
1.	Demonstrate empathy and keep the person at the centre of their approach to care at all times	Does
2.	Work in partnership with people to support and empower them in shared decision-making about their health and wellbeing	Does
3.	Demonstrate effective communication at all times and adapt their approach and communication style to meet the needs of the person	Does
4.	Understand the variety of settings and adapt their communication accordingly	Does
5.	Proactively support people to make safe and effective use of their medicines and devices	Does
6.	Treat people as equals, with dignity and respect, and meet their own legal responsibilities under equality and human rights legislation, while respecting diversity and cultural differences	Does
7.	Obtain informed consent before providing care and pharmacy services	Does
8.	Assess and respond to the person's particular health risks, taking account of individuals' protected characteristics and background	Does
9.	Take responsibility for ensuring that personal values and beliefs do not compromise person-centred care	Does
10.	Demonstrate effective consultation skills, and in partnership with the person, decide the most appropriate course of action	Does
11.	Take into consideration factors that affect people's behaviours in relation to health and wellbeing	Does
12.	Take an all-inclusive approach to ensure the most appropriate course of action based on clinical, legal and professional considerations	Does
13.	Recognise the psychological, physiological and physical impact of prescribing decisions on people	Does
14.	Work collaboratively and effectively with other members of the multi-disciplinary team to ensure high-quality, person-centred care, including continuity of care	Does
Professional Practice		
15.	Demonstrate the values, attitudes and behaviours expected of a pharmacy professional at all times	Does
16.	Apply professional judgement in all circumstances, taking legal and ethical reasoning into account	Does
17.	Recognise and work within the limits of their knowledge and skills, and get support and refer to others when they need to	Does

18.	Take responsibility for all aspects of pharmacy services, and make sure that the care and services provided are safe and accurate	Does
19.	Take responsibility for all aspects of health and safety and take actions when necessary, particularly but not exclusively during the COVID-19 pandemic	Does
20.	Act openly and honestly when things go wrong and raise concerns even when it is not easy to do so	Does
21.	Apply the science behind pharmacy in all activities	Does
22.	Demonstrate how the science behind pharmacy is applied in the discovery, design, development and safety testing of medicines and devices	Knows how
23.	Recognise the technologies that are behind developing advanced therapeutic medicinal products and precision medicines, including the formulation, supply and quality assurance of these therapeutic agents	Knows how
24.	Keep abreast of new technologies and use data and digital technologies to improve clinical outcomes and patient safety, keeping to information governance principles	Does
25.	Apply pharmaceutical principles to the safe and effective formulation, preparation, packaging and disposal of medicines and products	Shows how
26.	Consider the quality, safety and risks associated with medicines and products and take appropriate action when producing and supplying them	Shows how
27.	Take responsibility for the legal, safe and efficient supply and administration of medicines and devices	Does
28.	Demonstrate effective diagnostic skills, including physical examination, to decide the most appropriate course of action for the person. During the COVID-19 pandemic all relevant precautions must be taken to ensure the safety of the patient and foundation trainee when physical contact is necessary.	Shows How
29.	Apply the principles of clinical therapeutics, pharmacology and genomics to make effective use of medicines for people	Does
30.	Appraise the evidence base and apply clinical reasoning and professional judgement to make safe and logical decisions which minimise risk and optimise outcomes for the person	Does
31.	Critically evaluate and use national guidelines and clinical evidence to support safe, rational and cost-effective procurement for the use, and prescribing (by others) of, medicines, devices and services	Does
32.	Accurately perform calculations	Does
33.	Effectively promote healthy lifestyles using evidence-based techniques	Does

34.	Apply the principles of effective monitoring and management to improve health outcomes	Does
35.	Anticipate and recognise adverse drug reactions, and recognise the need to apply the principles of pharmacovigilance ¹	Does
36.	Apply relevant legislation related to prescribing	Does
37.	Prescribe effectively within the relevant systems and frameworks for medicines use	Does
38.	Understand clinical governance in relation to prescribing	Shows How
39.	Take responsibility for people's health records, including the legality, appropriateness, accuracy, security and confidentiality of personal data	Does
40.	Understand and implement relevant safeguarding procedures, including local and national guidance in relation to each person	Does
41.	Effectively make use of local and national health and social care policies to improve health outcomes and public health, and to address health inequalities	Does
42.	Proactively participate in the promotion and protection of public health in their practice	Does
43.	Identify misuse of medicines and implement effective strategies to deal with this	Does
44.	Respond appropriately to medical emergencies, including the provision of first aid	Shows how
Leadership and Management		
45.	Demonstrate effective leadership and management skills as part of the multi-disciplinary team	Does
46.	Make use of the skills and knowledge of other members of the multi-disciplinary team to manage resources and priorities	Does
47.	Develop, lead and apply effective strategies to improve the quality of care and safe use of medicines	Does
48.	Actively take part in the management of risks and consider the impacts on people	Does
49.	Use tools and techniques to avoid medication errors associated with prescribing (by others), supply and administration	Does
50.	Take appropriate actions to respond to complaints, incidents or errors in a timely manner and to prevent them happening again	Does
51.	Recognise when and how their performance or that of others could put people at risk and take appropriate actions	Does
52.	Demonstrate resilience and flexibility, and apply effective strategies to manage multiple priorities, uncertainty, complexity and change	Does
Education and Research		
53.	Reflect upon, identify, and proactively address their learning needs	Does

54.	Support the learning and development of others, including through mentoring	Does
55.	Take part in research activities, audit, service evaluation and quality improvement, and demonstrate how these are used to improve care and services	Does

More information is available on the [GPhC website](#).